









Conference on Initiation to Scientific Research in Psychology

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Abstract:

Despite its relevance, much of the scientific research that is carried out, particularly in our country, is not properly presented and disseminated to the scientific community and the general population. In particular, in the case of undergraduate training, it has usually been the case that research is restricted











to the curricular units within that scope and is also shared in a restricted way. For this reason, the Jornadas de Iniciação à Investigação Científica em Psicologia (Conference on Initiation to Scientific Research in Psychology: CISRP) were designed to be an event for disseminating and publicizing scientific knowledge obtained through studies of a psychometric, observational and experimental nature, developed by students in various core curricular units (psychometrics, research methods I and II, and data analysis I, II and III), throughout their undergraduate and postgraduate training. As the ability to create scientific knowledge is extremely important, the CISRP allow us to show new points of view and make new concepts, methods, techniques, instruments and equipment known, allowing us to guide the construction of knowledge in the field of psychology. Some of the experimental research, with eye-tracking and physiological recording, is part of the FEMOFFENCE Project - The myth of innocence: A mixed methods approach towards the understanding of female sexual offending behavior, funded by the FCT, in collaboration with the Lusófona University of Lisbon and the University of Porto. The CISRP were created from a meritocratic point of view, in the sense that we award prizes as a way of recognizing the quality of the work carried out, and we prepare the best papers for submission for presentation at congresses (national and international) and publication in peer-reviewed scientific journals. With the CISRP, which have already been held for six editions, we guarantee the dissemination and disclosure of scientific knowledge in the various communities (academic, scientific and civil), whether in person or online.

