INTERDISCIPLINARY RESEARCH CENTRE FOR EDUCATION AND DEVELOPMENT [CeiED]

CENTRO DE ESTUDOS INTERDISCIPLINARES EM EDUCAÇÃO E DESENVOLVIMENTO

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Research Unit Identification

Full Name	Interdisciplinary Research Centre for Education and Development
Acronym	CeiED
Director	António Neves Duarte Teodoro
Funding Body	COFAC - Cooperativa de Formação e Animação Cultural, C.R.L.
Funding Period	01.09.2026 – 31.08.2027
Unit URL	https://www.ceied.ulusofona.pt

Mission & Objectives

Abstract:

The Interdisciplinary Research Center for Education and Development (CeiED), hosted by Lusófona University, is a research and development unit dedicated to advancing scientific knowledge in Education, Training, Human Development, and Museology. Its mission is to promote interdisciplinary research that contributes to human development, social cohesion, and social justice, addressing the interconnected dimensions of Education, Memory, and Territory. CeiED is committed to combating inequalities, promoting inclusion and diversity, and recognising the equal dignity of all individuals.

The Centre addresses major scientific and societal challenges, including educational inequalities, the transformation of education systems and public policies, the recognition of cultural diversity, the preservation and critical interpretation of collective memory, and the promotion of sustainable and inclusive forms of human and territorial development.

Its research also engages with emerging challenges in education and society, such as digital transformation, decolonial perspectives, and the relationship between knowledge, citizenship, and social change.

CeiED's main objectives are to: (i) conduct high-quality, interdisciplinary research with scientific and societal relevance; (ii) contribute to the development of innovative educational practices, policies, and pedagogical approaches; (iii) promote advanced training and support the development of early-career researchers; (iv) strengthen national and international research networks and collaborations; and (v) foster public science and knowledge exchange between academia and society. Through its integrated approach to research, advanced training, and public engagement, CeiED aims to contribute to more equitable, inclusive, and sustainable societies.

Scientific Areas & Research Lines

Principal Scientific Areas

Education Area 1	**Sociomuseology** Area 2	**Inclusion and Social Justice** Area 3	**Human and Sustainable Development** Area 4

Research Lines

Research Line 1 - ReLeCo Public Policies and Governance in Education [PPGE]

The object and objective is to study public policies in education and teaching, including those on social and educational inclusion, from their broadest perspective, in the various education and teaching systems.

Research Line 2 - ReLeCo Memory, Citizenship and Sociomuseology

This ReLeCo integrates the areas of heritage, history of education and social museology from a Freirean and sociomuseological perspective, as a community-based dialogical practice and social intervention based on the sharing of knowledge

Research Line 3 - ReLeCo Socio-Artistic Studies for Decoloniality and Sustainability [ART.DS]

The ReLeCo explores the ontological and epistemological foundations of decoloniality practices and education for sustainability. It follows decentralized and intersectional perspectives that aim to disrupt reductionist and exclusionary logics, and encourages the diversity of feeling, thinking and doing.

Research Line 4 - ReLeCo Teacher Education, Professionalism & Teachers Identities [ProFid]

The ReLeCo focuses its concerns on teacher education, with underlying considerations that include not only professional identity and teaching professionalism, but also the dimensions of educational, social, cultural and political ethics.

Research Line 5 - ReLeCo Learning & Innovation

The interests are learning processes in the school context, pedagogical practices and methodologies used by teachers, as well as pedagogical innovation processes mediated by digital technologies. It adopts a socio-interactionist epistemological stance and an interdisciplinary research approach between the areas of education, psychology and cognitive.

Research Line 6 - ReLeCo Social and Educational Mediation

The ReLeCo focuses on advancing the theoretical, methodological, and practical understanding of mediation as a transformative approach to socio-educational intervention. It explores the connections between mediation, education, inclusion, interculturality, justice, peace, and citizenship to promote empowerment, social cohesion, and inclusive practices.

Identifiers & Citation Information

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Mandatory Acknowledgement Statement

Required in all scientific and institutional outputs (written in the appropriate language):

This work was funded by the Fundação para a Ciência e a Tecnologia (FCT), under project UID/04114/2025 and by COFAC – Cooperativa de Formação eAnimação Cultural, C.R.L., under the project "COFAC/CEIED/2026-27"

Mandatory Application Scope

The acknowledgement statement above must appear in all of the following outputs:

- Scientific articles, posters, books, and journal papers;
- Monographs, brochures, and informational leaflets;
- Newsletters, announcements, and advertising materials;
- Cover pages (where applicable) and all printed applications;
- Digital typographic and other reproduction formats;

  PowerPoint presentations and other digital presentations.